

Attended: E Burt (Year 4, Year 1) , S McMillan (Year 2, Year 4) , D Parkes (Year 6) , H Smith (Year 2, Rec), C Ragsdale (Year 2).

Apologies: E Burt, P Ignatova.

A Jones (Assistant Headteacher KS1) and Kate Halliday (Assistant Headteacher KS2)

Sports Day Key Stage 2

Mrs Halliday came to forum to discuss with parents the changes made to KS2 Sports Days following feedback from forum earlier this year. She has had a number of meetings with Mrs Branch our PE Co-ordinator to discuss and implement changes.

There will be no changes to the Lower Junior Sports Day this year as this is running well already. The changes this year will mainly be for Upper Junior Sports Day.

Year 5 and Year 6

Hockey dribble and basketball shootout have now been put in the rotation and the least popular two activities as voted by pupils from School Council and House Captains.

Each pupil will have a race rather than some pupils missing out. An extra relay and an extra sprint have been added to accommodate this.

Refreshments: If FOMPS agree we might be able to sell cold drinks, otherwise we will ask parents to bring their own for this year on the letter.

Coloured t-shirts- will be in place from next year.

Murray Park Students- 20 pupils. They have been booked in and briefing sessions will be delivered by Mrs Halliday. Mrs Halliday will also supervise and eat with the students before Mrs Branch takes over for the other half of lunchtime. The students will take in the rotation activities from the morning and then swap over the activities for the afternoon.

Rotations for lower juniors and score cards will be updated next year.

Score cards have been changed- all ten rotations for the activities- 12 rotation score cards will be updated for this year.

Homework

Feedback from Mrs Halliday re the progress we have made on homework.

Mrs Halliday led a 'Homework' themed staff meeting to discuss homework and making more of a consistent progression through school. Staff looked at current homework being set in each year group to see where the most homework is being set, the style and quantity of homework and the

value of homework on pupils. Rec to Year 6 have highlighted what homework they feel we need for each year group. Staff gave their feedback about what they want to get out of homework set.

We looked at research about homework- the tasks have changed rather than not having homework in schools where it was reported through social media that some schools have stopped setting homework.

Balance for work and home school. Don't want pupils to be staying up late to do homework. Ideally a weekend to be included to help families where pupils have got extra-curricular activities in evenings to attend.

Mrs Halliday also interviewed pupils through Parent Voice to discuss their feelings about whether homework is considered valuable and the ideal homework pupils like to see. Pupils feel that homework is really important for their learning. They particularly like 'pick and mix' homeworks, quizzes and online homework that covers not just English and Maths.

One area of concern from all teachers in all year groups is the decline in the frequency we are seeing of pupils reading at home to a parent/ adult. We acknowledge that finding time to do Reading is becoming more difficult to fit in. Some parents have cited problems with time management as parents struggling to fit in reading and homework around their working life. As a staff we did acknowledge this 5 years ago when we changed the minimum expectation across school from reading 5 days a week to 3 days a week to counter this, but even we are finding more and more pupils are not reading more than once a week at home. Building up quantity and vocabulary and fluency is essential, particularly in the infants and in the juniors discussing the text and answering questions based on inference etc and building confidence in reading aloud is essential.

In our staff meeting this evening on 5.6.19 the Math target tracker is being revised to take into account the changes in order of objectives covered in White Rose Maths materials.

Homework diaries- in Senior Leadership Meeting next week we will be looking at finalising the homework progression through school and tying in the best ideas from the layouts of the different homework diaries in school to make it better for parents- e.g. in the infant diaries, following feedback from forum members we will adapt the infant diary format to include a checklist for regular homework tasks for parents to tick off.

Arts Week- 24th to 28th June

This year we raised £2500 through generous donations from families in our Sponsored Rammie's Daily Mile. This money has been allocated for two artists to come and work with all classes in school and also following the success of our West End in Schools workshops last year we have booked Mini-musical workshops for all classes during Arts Week. There are many other exciting music activities and generous donations of time for talks and workshops from parents who work professionally in the Arts, a visit from ex-pupils who are A- Level students who have a really successful band and the playwright Simon Stephens, the playwright who adapted the 'Curious Incident of the Dog in the Night-time' is coming in to work with pupils. John Waterhouse the critically acclaimed landscape artist has offered to come in for the second year running to work with classes and we have been generously donated music workshops from various companies (watch the school website for the Arts and Industry Week report which will come out by the end of half term).

Curriculum Development- from School Development Plan- what are we going to do next year?

Our curriculum redevelopment work from this year will continue in September. As a staff we will be focusing on use of environment and collaborating with local community to further personalise our curriculum at MPS. Mrs Cochrane and Mrs Jones have already begun to plan the next Summer theme week, which will have a Science focus.

Parents have asked if we will consider adding Science trips for next year's theme week to help stimulate learning as they strongly feel that trips and extra-curricular experiences create the 'magic' of learning. Mrs Jones explained that we are looking at trying to include more opportunities for experiences. Mrs Cochrane's initial ideas are to base the week around an open ended theme where each year group can explore it through experiments and practical work as well as continuing to develop our links with companies such as Rolls Royce and Derby University links as well. One idea is to base the week around 'Flight'. This would link to opportunities to visit RAF Cosford, Space Museum, Derby Museum etc and perhaps we might be able to get East Midlands Airport involved too? Could link with RSPB as well?

Parents feel that it is a great idea to make more use of the local area with trips such as National Trust properties. Can we consider having an enrichment day where we book as a school to go on a whole school trip where parents can come and help - Healthy living/ Outdoor activities such as booking a day at Markeaton Park or booking one of the Scout Association places where we could have fun as a school?

Rocket man from this year was fantastic and members of the forum asked if there would be a possibility of him coming back to work with pupils next year? Children had come home really excited about this experience! Mrs Cochrane has already begun enquiries as to whether we will be able to fundraise and have him in next summer.

RSE in schools

Mrs Jones explained that following our discussion in one of our recent forums Relationships and Sex Education is becoming statutory from 2020. There is a draft PSHE and RSE framework out from the Department of Education. As part of this we have invested in PSHE Matters a new scheme of work from Derbyshire for PSHE which we will be implementing from the Autumn term 2019. The staff will receive training on this in our INSET day on 15th July. We need to look at the current materials used with Year 4, 5 and 6 to deliver the current sex and relationships curriculum, as the DVD we use to support learning (Channel 4's Living and Growing) is now no longer available. We looked at alternatives to this DVD and collected feedback from the members of forum who have attended our SRE meetings for Year 4, 5 and 6 and from parents who have pupils in younger year groups. One of the most successful contenders to use as an updated version of the clips we use is Always Changing and Growing Up | Co-Ed Puberty Education Video

<https://www.youtube.com/watch?v=tKfJ8w7XX6E>

This is the closest I have found to the original Channel 4 type of presentation. It is American, but uses pupils around the same age as Year 5 and 6, so is good for primary. The whole presentation is around 26 mins long and splits between changes in boys and girls, so perhaps would be best to use in Year 6 with whole class together, but in Year 5 could split boys and girls and watch separately first? All members of parents forum were happy with the content, and feel that it would be great for Year 4 to Year 6, with a clear stopping point where the periods section starts for using with pupils, as they felt it showed the changes to pupils bodies as nothing to be ashamed of, just a normal event and they

liked the question and answer format from pupils in the video. This video was shared on 6.6.19 with DTSA PSHE network by Mrs Jones and feedback from PSHE co-ordinators was also very positive regarding this video. Mrs Jones will offer this as an option for junior staff to consider but will continue to look out in case any new materials for teaching PSHE come out next year.

A.O.B.

School would like to thank D Parks for her commitment to both Parents Forum and Parents Workshop over the past few years and wish her every success as her son moves to secondary school in September. Debbie has kept Parents Workshop going all year, sometimes single-handedly and staff at MPS are incredibly appreciative of this commitment.

Without the dedication of all our forum members we would not have been able to make half of the meaningful changes to improve the lives of our pupils at MPS that we have this year. We would like to thank all of you for your support and membership of the forum for this academic year 2018-2019.

Next meeting: Please note, this is the last meeting for this academic year. The first meeting of the new academic year will be our welcome coffee morning on Tuesday 24th September 2019 at 9am. We look forward to seeing current and new members of forum at this event!

Thank you!